



## **ESSENTIAL ELIGIBILITY CRITERIA**

Berridge Programs is committed to fostering a safe, inclusive environment on Creative Semester Program for students age 18-22. The information below outlines the rules and ethos that guide our program and our expectations of our students while they are on our program.

- Participants should have a good level of English language proficiency as all of our programs are taught in English
- Participants should be open-minded and tolerant of the views and opinions of others
- Participants must be willing to follow the rules, guidelines, and policies of the program
- Participants must be able to travel independently from their home city to Paris CDG airport
- Participants must have the ability to work and create both independently and collaborate willingly within a group
- Participants must be able to self-medicate without the aid of assistance
- Participants must be prepared to participate in and engage fully with the program which includes attending all group excursions, outings, and workshops
- Participants must be prepared for experiential learning in a variety of weather conditions including rain and cool weather
- Participants must be willing and able to contribute to the running of our community which may include helping in the kitchen, maintaining our household and other day-to-day community tasks
- Participants must be willing to fully disclose all physical and mental health conditions on their registration forms
- Participants must be willing and able to ask for support and guidance when needed

## **PARTICIPANT CODE OF CONDUCT**

The Participant Code of Conduct holds participants on the Berridge Creative Semester (BCS) to a high standard of behaviour in order to protect the community, promote consideration and respect for individuals of our community and support of the aims of the program.

1. BCS participants are expected to be well-behaved and show courtesy and respect to everyone they encounter at all times. Participants will endeavour to be respectful of other participants and staff, be conscious and accepting of differences and patient with the opinions and needs of others

2. BCS requires participants to uphold high standards of creative/academic integrity. Participants are expected to demonstrate a spirit of cooperation and exploration and to meet the intellectual challenges of the program through honest and hard work. Participants must refrain from all forms of dishonesty, including, but not limited to, cheating, plagiarism, supplying false information, or forgery.
3. Participants shall not take part in or facilitate discrimination or use discriminatory language of any kind, including, but not limited to, discrimination based on gender, gender identity, race, national origin, ethnicity, age, religion, sexual orientation, disability, handicap, or intelligence.
4. Participants are expected to respect other participants and not to engage in any form of harassment or bullying in person or online. Harassment consists of conduct of any type (including, but not limited to, written, verbal, graphic or physical conduct) which has the purpose or effect of unreasonably interfering with an individual's academic or work performance, or which creates an intimidating, hostile or offensive learning, residential or working environment.
5. Romantic or sexual relationships between staff members and participants are prohibited. BCS discourages amorous relationships between participants as it may jeopardize the integrity of the program experience.
6. Participants shall not engage in any form of sexual harassment in person or online. Sexual harassment is any unwelcome verbal or physical behaviour towards another person. Some examples of sexual harassment include: unwelcome or inappropriate touching, threatening or engaging in adverse action after someone refuses a sexual advance, making lewd or sexual comments about an individual's appearance, displaying pornographic images on computers, emails, mobile phones, etc, or making sexist remarks or derogatory comments.
7. Participants are expected to respect property associated with BCS. Participants shall not borrow, use or disturb items belonging to other participants, staff, BCS or others without clear prior permission. Participants are expected to show respect for and take reasonable care of our residence, other facilities and equipment and furnishings. Participants shall not engage in any unauthorized entry, use or occupation of facilities not for use by our participants. Participants may not possess, duplicate or use keys to such facilities without the appropriate authority.
8. Participants shall not commit acts of violence on persons or property or threaten to commit any acts of violence. Participants shall not tamper with or misuse fire alarms, firefighting equipment or safety equipment.
9. Participants shall not use, possess or distribute drugs, the only exception is participants may possess and use those prescription and over-the-counter medications approved for use in France. Participation in an incident involving drugs is cause for an immediate dismissal, even if the participant did not consume or intend to consume these substances.

10. Responsible Alcohol Consumption Policy: The legal drinking age is 18 in France. Participants may consume alcohol but must do so responsibly in a manner which does not endanger their welfare or the welfare of other participants/staff. Any participant found to be in violation of these policies will be subject to disciplinary action which may include being sent home at the parents' or guardians' expense, with no refund of fees.
11. Participants shall abstain from selling, purchasing, producing or possessing for use any weapons, explosives, fireworks or incendiary devices.
12. Participants are expected to know and to follow all rules listed in this Participant Handbook, as well as the rules presented by BCS staff and those in positions of authority.

### **DIVERSITY & INCLUSION STATEMENT**

Berridge Programs is committed to welcoming students from diverse backgrounds which includes, but is not limited to, race, gender, ethnic origin, sexual orientation, disability, and socio-economic background.